

**Rapid Reminders**

**February 10th:** Early Release at 1:15

**February 14th:** Valentine’s Day (card exchange after lunch)

**February 17th:** 100th Day of School

**March 1st – 8th:** Book Fair

**March 3rd:** Book Fair Family Night from 5:30-7:30

**March 17th:** Awards Rally at 1:20

**Wish List**

* Extra snacks for those who forget
* Decorative scrapbook paper
* Colored cardstock
* Address labels (30 per page)
* St. Patrick’s Day foam stickers

**What’s to Come…**

**Welcome Back**

This class is truly amazing! They have come back from the long break ready to learn. Thank you all so much for helping your children become the tremendous people I get to work with each day! They work so hard to make great choices and to learn everything they can each day!

**Valentine’s Day**

The big day is coming up! Here is some information about our plans for the holiday.

* If your child would like to bring cards to share, please be sure that he/she has one for each classmate. I would not want anyone to feel bad because they did not get a card from a friend.
* You can send in your child’s cards beginning next Thursday, February 7th in a bag or box labeled with your child’s name.

**100th Day**

Friday, February 17th will be our 100th day of school! We are going to do lots of special centers to celebrate being 100 days smarter. Please look for a sign up to help out with supplies if you are able. Please see the information to follow.

* To fully celebrate this day we are going to try to get everyone to dress up. We have 2 options for the fun.
  + Dress like you’re 100 year old: You can help your child dress up like he/she is 100. We have seen pretend glasses, wigs, kids wearing pj’s and a robe, gray hair spray…the options are endless.
  + Wear a shirt with 100 things attached: You can help your child create a shirt with 100 objects attached to it. We have seen things like safety pins, googly eyes, cotton ball clouds, pom-poms, painted objects…be creative and have fun!

**News Now…**

**Reading:**

This week the children worked very hard using all of the reading strategies to read with me and independently. We also worked on predicting what might happen next in a story and comparing and contrasting characters in a story.

**Math:**

During math, the children worked on ordering numbers least to greatest and adding one to a set and determining how many there were.

**Letterland:**

We have revisited several Letterlanders. The children worked with Jumping Jim, Red Robot, and Quarrelsome Queen. They also practiced reading 3 and 4 letter words containing a short vowel.

**Writing:**

The children have been working really hard to create a piece of writing explaining how to make a snowman. They are working on using transitional words such as, first, next, then, last, etc.

**The Weekly Word**

2/3/17